



# Long Term Plan - Year 8 English



<p><b>Autumn 1:</b> Scheme: <b>Gothic writing.</b></p> <p>Assessment focuses: AF1: write imaginative and thoughtful texts; AF2: produce texts which are appropriate to task, reader and purpose; AF3: organise and present whole texts effectively, sequencing and structuring information ideas and events; AF4: construct paragraphs and use cohesion within and between paragraphs; AF5: vary sentences for clarity, purpose and effect</p> <p><b>6 Weeks</b> <b>Assessment: En3 (week com)</b></p>	<p><b>Autumn 1/2 :</b> Scheme: <b>Shakespeare on Film</b></p> <p>Assessment focuses: AF1: use a range of strategies, including accurate decoding of text, to read for meaning; AF2: understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text; AF3: deduce, infer or interpret information, events or ideas from texts; AF5: comment on the writers' uses of language including grammatical and literacy features at word and sentence level; AF6: identify and comment on writers; purposes and viewpoints, and the effect of the text on the reader; AF7: relate texts to their social, cultural and historical contexts and literary traditions.</p> <p><b>6 Weeks</b> <b>Assessment: En2 /1( week com)</b></p>	<p><b>Autumn 2 / Spring 1:</b> Scheme: <b>Boy In the Striped Pyjamas</b></p> <p>Assessment focuses: Reading - AF1: use a range of strategies, including accurate decoding of text, to read for meaning. AF2: understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text. AF3: deduce, infer or interpret information, events or ideas from texts AF5: comment on the writers' uses of language including grammatical and literacy features at word and sentence level. Writing - AF1: write imaginative and thoughtful texts AF2: produce texts which are appropriate to task, reader and purpose AF3: organise and present whole texts effectively, sequencing and structuring information ideas and events AF4: construct paragraphs and use cohesion within and between paragraphs</p> <p>Length: <b>10 weeks Assessment: En2 ) and En3 ( ) EN1 during scheme</b></p>
<p><b>Spring 1/ 2:</b> <b>More Boy In Striped PJs</b></p>	<p><b>Spring 2:</b> Scheme: <b>Poetry/Drama Scheme</b></p> <p>Assessment focuses: AF1: Talk in purposeful and imaginative ways; AF2: Listen and respond to others; AF3: Adapt and vary structures and vocabulary according to purpose, listeners and what is spoken about; AF4: talking about talk: understand a range &amp; uses of spoken language.</p> <p><b>Length 3 weeks</b> <b>Assessment En1(week com)</b></p>	<p><b>Summer 1:</b> Scheme: <b>Media</b></p> <p>AF1: Write imaginative, interesting and thoughtful texts AF2: Produce texts which are appropriate to task, reader and purpose AF3: Organise and present whole texts effectively, sequencing and structuring information, ideas and events AF4: Construct paragraphs and use cohesion within and between paragraphs AF5: Vary sentences for clarity, purpose and effect AF6: Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences AF7: Select appropriate and effective vocabulary AF8: Use correct spelling Length: <b>6 weeks Assessment : ( ) EN3 + yr 8 exam 1 lesson</b></p>
<p><b>Summer 1/2:</b> Scheme: <b>Victorian Literature</b></p> <p>Assessment focuses: AF1: write imaginative and thoughtful texts; AF2: produce texts which are appropriate to task, reader and purpose; AF3: organise and present whole texts effectively, sequencing and structuring information ideas and events; AF4: construct paragraphs and use cohesion within and between paragraphs; AF5: vary sentences for clarity, purpose and effect</p> <p><b>Assessment:En2</b> <b>7 Weeks (week com)</b></p>	<p><b>Summer 2 :</b> <b>More of Victorian Literature</b></p>	<p><b>Important Note:</b></p> <p>Students will complete the SPaG homework project as per the scheme in the shared area.</p> <p>Homework should include reading/ SPaG &amp; writing tasks.</p>